Colin Woodbury [cwoodbur@sfu.ca](mailto:cwoodbur@sfu.ca)

How many users will be using this software (at one time), total

Assignments

* How exactly are assignments graded?
  + Are they all done directly on a rubric?
    - Is it necessary for the program to analyze the assignment to associate the rubric with the assignment?
    - Does the system block marking if no rubric has been submitted with the assignment?

Jordan Toering [jtoering@sfu.ca](mailto:jtoering@sfu.ca)

* + Code assignments: building a testing suite
    - Is it that essential (will require an exorbitant amount of work, potentially four different compilers along with potentially security risks)
      * Suggest looking at code side by side?
  + How should the system implement the commenting portion? (i.e. directly on the work, within the assignment description (if students have access to the system)
  + Are there any time limits for modifying an assignment/rubric?

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Courses

* What does it mean to create a course? (pre-reqs etc.)
  + Is the system responsible for checking to see if a student is eligible to take the course?
* Are there time limits as to when the course can be modified

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Students

* Are students interacting with this system at all?
  + If not, will the system be responsible for showing grades in some other way?
  + If so, what can the student access?

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The Login System

* How sophisticated do you want the login system to be?
  + How are bad passwords handled (lockouts, password reset, contact system admin etc.)
  + Does the system need different UIs for different types of users?
    - IF a user has multiple roles?

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(Academic)Administrators & Admin Assistants

* What precisely can the administrators do (I.e. everything?)
* How will the admin assistants add students to the class (batch add, person by person add)
  + Case where student cannot enter course?

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- Logs: Important to have, and cheap. Who has access to logs? (System/Academic)

- Two types of logs: Academic and System.